

Inspiring Leadership Conference 2017



MASTERCLASSES: 11.45AM - 12.45PM

Thursday 8 June - Session 1

Five top tips from 'top performing' education systems

Lucy Crehan, International education consultant, Education Development Trust

Lucy spent a month in schools in six different education systems that do well in the international PISA tests. Here she gets practical to bring you five 'top tips' that you might implement in your own schools, while touching on some of the underlying educational philosophies that enable these systems' successes.

Sticking up for social mobility at your school

Brett Wigdortz, Founder and CEO, Teach First

Laura McInerney, Editor, Schools Week

Jonathan Simons, Director of Policy and Advocacy, Varkey Foundation

Social mobility has been made the number one priority for the new Education Secretary, putting students with the greatest need first. Surely everyone supports this? As school leaders you will need to sell your vision for social mobility to parents, staff and stakeholders. But often the self interest of these groups may actually make it easier not to put social mobility at the fore. And it's not always the easiest, nor fastest, way to deliver results for your school. Hear from three leading proponents of social mobility in education on why this remains the most important agenda for schools, and gain practical tips on how you can build the support you need to deliver for the students facing the greatest challenge.

Optimistic leadership in times of uncertainty

Russell Hobby, General Secretary, NAHT

Geoff Barton, General Secretary, ASCL

Telling the story of your school

Sticking to your principles and values

Playing a community leadership role

Managing your own wellbeing

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MASTERCLASSES: 1.45PM - 2.45PM

Thursday 8 June - Session 2

Steering a steady course through the choppy waters of education policy

Sir John Dunford, Education consultant, chair of Whole Education, trustee of the Learn Academies Trust in south Leicestershire and chair of the South Gloucestershire Education Partnership.

In this session, John Dunford will set out the opportunities for school leaders to take, and maintain, the initiative in all the critical areas of policy development and school improvement, keeping control of the direction of the school in a turbulent national climate.

Building on the themes in his book, *The School Leadership Journey* (published November 2016), John will lead a discussion on how to make the most of the opportunities for proactive values-led curriculum development and high-quality assessment. He will also make the case for taking greater ownership of accountability, professional development and school collaboration, as well as using the autonomy given to schools to use pupil premium in the best way for their particular circumstances.

What do inspectors think they are looking for? What can they really see in schools?

Sean Harford, HMI National Director, Education, Ofsted

Becky Allen, Director of Education, Datalab

Chaired by Ed Dorrell, Head of content, TES

In this session Sean Harford will talk about what inspectors are, and aren't, looking for during an inspection. He will describe how data is used by inspectors and how it shapes the judgements that are made on schools. In response, Becky Allen will describe what she thinks inspectors actually see when they visit schools and will talk about whether research evidence supports the types of observations and practices that take place during an inspection.

Understanding Leadership

Libby Nicholas, CEO, Astrea Academy Trust

Are current leadership roles and relationships appropriate in a rapidly changing world? Do we need to rethink key assumptions about leaders and leadership? Are you confident about the appropriateness and effectiveness of your chosen leadership styles and behaviours? These are questions facing leaders today and 'Understanding Leadership' by Libby Nicholas can help find the approach that is neither normative nor prescriptive but rather exploratory and developmental.